Supplement to Factors affecting the use and non-use of Learning Management Systems (LMS) by academic staff Emma Coleman, Sive Mtshazia

Questionnaire

This questionnaire is designed to identify the factors affecting lecturers' decisions whether to use or not use Learning Management Systems (LMS) for teaching and learning purposes. Please tick any boxes that are applicable to you and write your views based on each given question on the spaces provided.

How many years have you been a lecturer?
1- 4 years 5- 8 years 9- 12 years 13+ years
Do you usually like to use new technologies even though you are not required to?
Yes No
Do you feel you have the knowledge and skills to use computers and other technologies required for use in your everyday work?
Yes No
Please explain why.
Do you prefer a traditional teaching style to deliver your course?
Yes No
Is there any requirement for you to use a Learning Management
System (LMS) as part of your teaching?
Yes No
Have you ever used an LMS to assist with any course?
Yes No
If yes: Which of the following teaching methods have you used?
Create test quiz online

	Upload assignments
	Communicate with students (announcements)
	Evaluate and post marks online
	Discussion Board
	Other
	Please specify:
	How many years have you been using an LMS? 0-1 year
	Do you feel you have the knowledge and skills to use an LMS in your everyday work?
	Yes No
Ifr	no, please elaborate.
	Did you receive any formal training to use an LMS?
	Yes No
ves (do you feel that this training was adequate?
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	Yes No
Ple	ease explain why.
	Do you feel you had the time to learn how to use an LMS?
	Yes No
Please	explain why.

Do you feel you have the time to use an LMS (e.g to develop courses, communicate with students etc)?
Yes No
If no, please explain why.
Do you fear or feel anxious about using an LMS?
Yes No
If yes, does this prevent you from using an LMS? Please explain why.
Do you have the resources (hardware and software) necessary to use a LMS?
Yes No
What is your opinion on the quality (e.g reliability, functionality, response time etc) of this LMS?
Do you feel there are technical specialists available to assist with any LMS difficulties?
Yes No
Do you feel an LMS is easy to use?
Yes No
Please explain why.

Do your colleagues use an LMS?
Yes No
Does your colleagues' use of and attitude towards an LMS influence
your choice to use an LMS?
Yes No
If yes, please explain why.
Do you feel able to ask your colleagues' advice about using an LMS?
Do you reer dole to ask your coneagues advice dood asing an Elvis.
Yes No
If no, please explain why.
Do you find an LMS useful in your job?
Yes No
Please explain why.
Trease explain why.
Does using an LMS make your job feel easier?
Yes No
105 110
Please explain why?

Does using an LMS meet the needs of your students?
Yes No
Please explain why.
If you have never used an LMS to assist with your courses, have you ever been asked to use an LMS to assist your course?
Yes No
If yes, please explain why you did not get involved.
If you have never used an LMS to assist your courses, have you ever
contemplated using an LMS to support your teaching (e.g create a test quiz,
create discussion forums online and/or upload assignments)?
1 6 7
Yes No
If yes, please explain why you did not pursue this method of online support?
if yes, please explain why you did not pursue this method of offfine support:
If no, please explain why.
If you have used an LMS before, do you still use it?
As Frequently Less Frequently Never
If you no longer use a LMS at all or as frequently as before please explain why you are no longer using it?

	Do you intend to continue using (or start to use) or restart using an LMS in the future?
	Yes No
I.	If no, please explain why?
II.	If yes, what benefits do you think it will bring to your teaching?
III.	If no, Please explain what the university could do to encourage you to participate (or increase your participation) in LMS use in the future?
	Please mention any additional factors that motivate or inhibit you to use an LMS.
	Gender:
	Male Female
	Age range :
	30 years old or under 31- 45 years 46+ years old
	Status:
	Part time lecturer Full time lecturer

Which students do you teach:
Undergraduates only Postgraduates only Both
Name of your department/Division :
Thank you very much for your response